

WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

Our School-Parent-Student Compact is a written *agreement between teachers, school staff, administrators, parents and students. It provides an opportunity to create new partnerships in your school community. Our compact serves as a clear reminder that all members of a school community – teachers, school staff, administrators, parents, and students – share responsibility for student learning.*

- Our school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the compact, at least annually.
Parents can provide feedback on the compact at any time during the school year. Please call (Ruth Lara (915) 926-8100 or email ruth.lara@clint.net

JOINTLY DEVELOPED

The parents and staff worked together to develop the school-parent-student compact at the beginning of the school year (August).

Parents are welcome to provide feedback throughout the school year. All feedback provided will be collected and reviewed during the annual revision of the School Policy and School-Parent Compact meeting with parents.

IMPORTANT INFORMATION ABOUT OUR SCHOOL

Our school will provide reasonable access to staff. The principal and teachers are always willing to meet with parents. Please find contact information below if you need to schedule a meeting with the principal and/or the teacher:

Pat Hogue (915) 926-8100 or
patricia.hogue@clint.net

ACTIVITIES TO BUILDING PARTNERSHIPS

There are many opportunities offered at the school for parents and family members to be involved in order to help their child be a successful student. Parent engagement activities will be available on different days and times so that parents have more than one option to attend.

- Title I, Part A Annual Meeting (must be offered on more than 1 day and at more than 1 time)
- Open House (fall and spring)
- Parent Teacher Conferences (fall and spring)
- Parent Workshops
- FAFSA Nights
- Fall/Spring Stole Ceremony
- Social Emotional Learning for parents
- Testing information nights (STARR/EOC, MAP, TSIA2, SAT/PSAT, AP)
- All about EPCC/DC (multiple times based on grade level)
- Technology using Skyward and EOC parent Portal

COMMUNICATION ABOUT STUDENT LEARNING

Clint ISD Early College Academy is committed to providing regular two-way communication with families in the following ways:

- Skyward Family Access
- School Website:
<https://www.clintweb.net/site/Default.aspx?PageID=13>
- Progress reports every 9 weeks
- Parent-teacher conferences in Fall and Spring (Fall - elementary teachers will review this compact with parents and will note down any suggestions/concerns to be used at the annual evaluation meeting that takes place in August)
- Opportunities to volunteer
- Remind messages
- Email
- All calls via Blackboard
- Flyers sent with students .

TOGETHER... *We Build Tomorrow*
Committed • Learner-centered • Innovative • Nurturing • Transparent

Clint ISD Early College Academy
(915) 926-8100

2023-2024 School-Family-Student Compact

When teachers, students and families work together, WE CAN achieve our goals!



Date this document was evaluated with the assistance of parents: July 17, 2023

All parents will receive the compact at their designated students open house and it will be made available to view in the school website under the parent tab

GOALS FOR STUDENT ACADEMIC EXCELLENCE

CLINT ISD GOALS

- Goal #1** Clint ISD will be a model of high standards for student academic excellence.
- Goal #2** Clint ISD will ensure a safe well-disciplined positive learning environment for all students.
- Goal #5** Clint ISD will include parents, community, and business members in the education of all students.

SCHOOL GOALS

Each school year the principal meets with a committee of stakeholders to develop, review, and revise the Campus Improvement Plan (CIP). The purpose of the Campus Improvement Plan is to align goals, objectives, strategies, and actions, which will lead to high levels of performance for all students, close achievement gaps, and support systematic change.

The committee has reviewed the student performance objectives and have selected the most important area(s) of improvement for our school. Our school will concentrate on the following area(s) to improve the academics performance of students:

- Increase student academic growth:
 - Through the use of High Quality Instructional Materials
 - as measured by MAP scores
 - 75% of EOC testers receiving a progress measure of exceeds in each tested area
- Increasing and maintaining a 97% student attendance rate.

The School-Parent-Student Compact Pledge

This agreement is a commitment to work together to improve student learning. Most importantly, we promise to help each other carry out this agreement.

As a teacher I agree to:

- Be available to discuss student progress with parents and students.
- Provide a safe and positive learning environment
- Make students aware of the expectations for his/her success in the course.
- Communicate with parents about positive behavior and achievements as well when students are not meeting academic expectations.
- Use High Quality Instructional Materials with fidelity to help students achieve academic expectations

As a parent I agree to:

- Attend parent workshops to learn tips and strategies to use at home and help my child with his/her homework.
- Ensure my child attends school on a daily basis, arrives on time (7:50AM) and prepared to learn.
- Support the Clint ISD Early College Academy's effort to maintain a 97% attendance rate.
- Attend scheduled parent teacher conferences/open house
- Attend parent workshops to learn tips and strategies to use at home with your child

As an exemplary student I agree to:

- Arrive to school on time and ready to learn
- Follow all rules as outlined in the Clint ISD Student Code of Conduct
- Share all school information with my parents: my class schedule, meeting flyers, progress reports, etc.
- Ask for help when I am having difficulty of any kind.
- Ensure that I am aware of my status at El Paso Community College by logging into EPCC blackboard and
- Log into Skyward on a weekly basis to monitor my grades, attendance.
- I will be respectful at all times.

As school staff I agree to:

- Provide a welcoming environment for parents, students and community
- Be available to help parents and students as necessary
- Maintain a safe environment for students

As an administrator I agree to:

- Provide a positive and safe learning environment for the student to learn and the teacher to teach.
- Support high academic standards
- Provide support and instructional directions to teachers, students and parents
- Promote and maintain a safe social emotional learning environment for students, teachers and staff